

6 by 6 Interactive Spaces *Mushroom in the Rain*

Guidelines:

*There may be more than 1 activity or sign under each skill area.
Signs should be brief, but explain what to do and why it's important.*

Skill area - Talk, **Talk, Talk**

1. Activity – How tall are you?

- Sign(s): (with toucan graphic)

-Measure your height in mushrooms!

How many mushrooms tall are you?

The more words children know and hear, the easier it will be for them to learn to read.

- Supplies:

-Die-cuts of mushrooms posted on wall or column.

Skill area – **Look for Letters Everywhere**

1. Activity – Mushroom Hunt

- Sign(s): (with peacock graphic)

-Mushroom Hunt

Use a magnifying glass to find pictures of mushrooms and the letter M hidden around the library.

The letters M and W are among the first letters children recognize. It is necessary to know the similarities and differences in letters before learning to read.

- Supplies:

-Magnifying glasses

-pictures of mushrooms and the letter M placed around the room, scavenger hunt style.

Skill Area – **Notice Print All Around You**

1. Activity – Cast your vote; do you like mushrooms, rain, have you seen a bunny, squirrel, etc.

- Sign(s): (with kangaroo graphic)

-Cast your vote.

Write your name or draw a picture on a sticky note, put it in the correct column.

It is important for your child to see that print is used in a variety of ways.

-Have you ever eaten a mushroom?

- Supplies:

-Sticky notes; crayons; wall space with YES and NO column

Skill Area – **Tell Stories About Everything**

1. Activity – Size Sequencing
 - Sign(s): (with turtle graphic)
 - What Happens to a Mushroom in the Rain?
Put the mushroom in order by size or sort them by texture.
Sequencing activities help children recognize how one thing leads to another.
Reading comprehension relies on this ability.
 - Supplies: Mushrooms of assorted sizes and textures to use on a magnet or flannel board
2. Activity – Retell the story
 - Sign(s): (with turtle graphic)
Retell the story of *Mushroom in the Rain*
 - Ask questions like:
Which animals hide under the mushroom?
Do you think all the animals will fit?
Why didn't they let the fox under the mushroom?
Using open-ended questions engages children in storytelling helping them with vocabulary and narrative skills.
 - Pretend play is the way young kids master symbolic representation, which soon becomes necessary for all academic coursework.** from *NurtureShock* by Po Bronson
 - Supplies:
 - Pillows with animal iron-on transfers; mushroom stool
 - Umbrella- turned-mushroom (create your own)

Skill Area - Take **Time to Rhyme, Sing & Play Word Games**

1. Activity – Find the “oo” sound.
 - Signs(s): (with goat graphic)
 - Find the objects that have the “oo” sound
The ability to hear that words are made up of smaller sounds is integral to learning to read.
 - Has the “oo” sound Doesn't have the “oo” sound
 - Supplies:
 - Cards with pictures of items that have the “oo” sound (broom, room, etc.) and that don't have the sound. Space to sort cards.
2. Activity – Distinguishing sounds
 - Signs
 - Make music by tapping the tubes
Listening to and singing songs helps children take words apart and put them together - a necessary part of sounding out words.
 - Supplies – Boomwhacker (tubes of different sizes)

Overall skill area – **Have Fun With Books**

- Signs: (with monkey graphic)

MUSHROOM IN THE RAIN EARLY LITERACY KIT CONTENTS

Large Bin

Included:	Returned
<input type="checkbox"/> 6 magnifying glasses (Lakeshore)	___
<input type="checkbox"/> Assorted letters "M" and mushroom pictures to hide around the room	___
<input type="checkbox"/> Diecut mushrooms with numerals and printed numbers	___
<input type="checkbox"/> Starter set of post-its and crayons (Target)	___
<input type="checkbox"/> Mushrooms of assorted size, shape and texture	___
<input type="checkbox"/> 1 set of animal characters (6 pillows with transfer animals)	___
<input type="checkbox"/> Cards with pictures (and words) of items that have/don't have "oo" sound	___
<input type="checkbox"/> 5 boomwhacker tubes (US Toy)	___
<input type="checkbox"/> 2 copies of "Mushroom in the Rain" with <i>not for checkout</i> label	___
<input type="checkbox"/> Signs (2 sets) - (reprints available at g<ysdept<6by6<Mushroom in the Rain.ppt)	___
<input type="checkbox"/> Featuring easel-sign	___

What You'll Need to Provide:

Magnetic tape or Velcro
Crayons
Post-its
String to secure boomwhackers to play-stand or table

Available to pickup:

Umbrella turned mushroom (hangs from the ceiling)
Mushroom stool (high impact resin)

