

Kansas Reads to Preschoolers 2017

The Napping House Storytime Activities by Anne Harris

SONGS

The Granny in the Bed

(Tune: The Farmer in the Dell)

*This song provides a way for kids to practice retelling stories. If it's too long, you could just do the first half of the song. You could also substitute the action word in the third line for an animal sound.

The granny in the bed.

The granny in the bed.

Snore, snore, snore, snore!

The granny in the bed.

The mouse scares the cat.

The mouse scares the cat.

Reer! Reer! Reer! Reer!

The mouse scares the cat.

The child gets on the granny.

The child gets on the granny.

Dream, dream, dream, dream.

The child gets on the granny.

The cat claws the dog.

The cat claws the dog.

Arf! Arf! Arf! Arf!

The cat claws the dog.

The dog gets on the child.

The dog gets on the child.

Doze, doze, doze, doze.

The dog gets on the child.

The dog thumps the child.

The dog thumps the child.

Ouch! Ouch! Ouch! Ouch!

The dog thumps the child.

The cat gets on the dog.

The cat gets on the dog.

Snooze, snooze, snooze, snooze.

The cat gets on the dog.

The child bumps the granny.

The child bumps the granny.

Hey! Hey! Hey! Hey!

The child bumps the granny.

The mouse gets on the cat.

The mouse gets on the cat.

Slumber, slumber, slumber, slumber.

The mouse gets on the cat.

We're in the napping house.

We're in the napping house.

We're in the napping house.

Where no one now is sleeping!

The flea gets on the mouse.

The flea gets on the mouse.

Bite, bite, bite, bite.

The flea gets on the mouse.

Everybody's Granny

(Tune: Shortnin' Bread)

Chorus:

Everybody's Granny loves naptime, naptime!

Everybody's Granny loves napping time.

Verses:

Here comes the child, crawling into bed.

"Yawn, yawn, yawn" is what he said.

Here comes the dog, crawling into bed.

"Woof, woof, woof" is what he said.

Here comes the cat, crawling into bed.

"Meow, meow, meow" is what she said.

Here comes the mouse, crawling into bed.

"Squeak, squeak, squeak" is what he said.

Here comes that flea, crawling into bed.

Bite! Bite! Bite! Is what he did.

Time to Sleep

(Tune: Row, Row, Row Your Boat)

It is time to sleep.

Pull the covers up.

Close your tired eyes

And don't make a peep.

Sing popular **lullabies and sleeping songs**:

Twinkle, Twinkle Little Star

Hush Little Baby

Are You Sleeping?

Sing **cumulative songs** to practice sequencing events in a story and strengthen narrative skills:

The Green Grass Grew All Around

There Was an Old Lady Who Swallowed a Fly

Aiken Drum

There's a Hole in the Middle of the Road

The Farmer in the Dell

GAMES

Doggy, Doggy, Where's the Flea?

Play a version of "Doggy, Doggy, Where's Your Bone?" with a plastic or paper flea and this rhyme:

Doggy, doggy, where's the flea?
I sure hope it's not on me!
Wake up, doggy! Find the flea!

Hiding Games

Using flannel pieces on a flannel board or laminated cardstock with magnets on a magnet board or baking sheet. Create one smaller item that can be hidden behind the larger items. Suggestions are:

Hide a flea behind one of the other characters

Hide a flea behind a bed (6-8 beds in different colors)

Hide a bed or mouse behind a house (6-8 houses in different colors)

If desired, create a song or chant to say each time a child guesses. Such as:

Mouse in House Song

(Tune: Paw-Paw Patch)

Where, oh where, is the mouse?
Where, oh where, is the mouse?
Where, oh where, is the mouse?
Is he in the (insert color word) house?

A number or letter could be added to each large shape with a marker or fabric paint to challenge older preschoolers. Children close their eyes while the adult hides the smaller item. The adult calls on a quiet child to choose a color (number, letter, shape, character, etc.) until the correct one is chosen and a celebration ensues.



STORYTELLING AIDS

Use these [patterns](#) to make a flannel, magnet, or stick story.

You can also make a flip story with the patterns and tag board, using book rings to assemble the book. The awake version of each character is affixed to the backside of the sleeping version of each character. The original pattern could not be located, but pictures are below for reference.

