

# Everyday Ethics: What's Next?

June 16, 2010  
2:00 pm - 3:30 pm  
Kansas State Library

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## Theme: Questions?



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## Mythical Uninterrupted Time



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## Setting Up

- Have handout of slides ready.
- “*Do Not Disturb*” sign in place.
- Paper and pen for notes.
- Prepare questions.
- Pop popcorn.

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## Agenda

- Summary.
- Big-picture ideas.
- The practical angle.
- What you can change.
- Remaining challenges.
- Next steps.

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## Summary



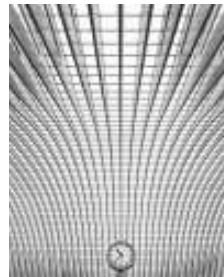
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## Summary

- Questions, questions, questions.
- Pause button.
- Research, research, research.
- Benevolence.
- Tolerance for *ambiguity*.
- Abandon perfectionism.

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## Big-Picture Ideas



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## Big-Picture Ideas

- Theories to test.
- Rules to learn, test and apply.
- What would you want to teach others?
- What changed your mind?
- What do you disagree with?
- Which ideas collide?

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## Big-Picture Ideas


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## The Practical Angle



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## The Practical Angle

- What works at the front line?
- What makes things better?
- What have you already tried?
- What worked?
- What did not work?
- What will you have to think about?

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## The Practical Angle

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## What You Can Change



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## What You Can Change

- The pesky person in the mirror.
- Influencing friends and colleagues.
- The rules and policies of your library.
- Enforcing standards.
- How meetings are run.
- What else can you change?

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## What You Can Change

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## Remaining Challenges



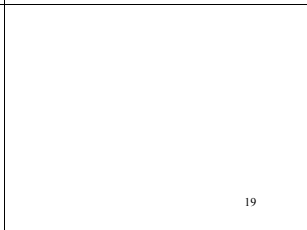
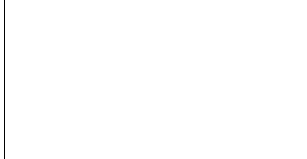
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## Remaining Challenges

- The pesky person in the mirror.
- Other people.
- Life.
- Consensual mythology.
- Feeling poor, tired and out of time.
- What else is a challenge?

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## Remaining Challenges



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## Thanks, Tami



informationart.org

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## Next Steps

- Pat Wagner: [pat@pattern.com](mailto:pat@pattern.com)
- Librarything.com: [PatternResearch](https://www.librarything.com/user/PatternResearch)
- Web Junction: Ethics classes
- Skype™: [patwagnerdenver](https://www.skype.com/en/contacts/patwagnerdenver)
- LinkedIn®: [Pat Wagner](https://www.linkedin.com/in/pat-wagner)
- Twitter: [pat2pattern](https://twitter.com/pat2pattern)

